

## **Specific Safety Procedures – Crate Climb**

### **CC1 Description:**

CC1.1 Building, climbing and standing on a crate structure

### **CC2 Learning Outcome:**

CC2.1 The learning outcome will vary depending on client needs and may

include aspects of personal and social development, group dynamics, trust, responsibility and communication.

### **CC3 Facilitator:**

CC3.1 Have been assessed and passed out by a suitably experienced person.

CC3.2 Adequate group management and programme skills to work safely and effectively with the particular client group.

### **CC4 Facility Knowledge:**

CC4.1 Knowledge of safe system of stacking crates and how to attach them to the safety line.

CC4.2 Designated "Safe" area for clients not directly involved in climbing or rope work should be well clear of landing area for crates.

CC4.3 Clients passing crates to the climber(s) must be aware of the possibility of falling crates and wear a helmet at all times.

CC4.4 Clients must be advised of the inevitability of the crates toppling and them being left hanging on the ropes.

### **CC5 Client Requirements:**

CC5.1 Have a clear understanding of the aims of the session.

CC5.2 Clients briefed to climb the crates on the same side as the overhead anchor point to reduce the risk of injury through striking the crates.

### **CC6 Equipment:**

CC6.1 Equipment must be counted, returned and usage recorded after the session.

CC6.2 All use of ropes must be logged.

### **CC7 Ratios:**

CC7.1 Minimum of one facilitator to ten participants. (1:10)

### **CC8 Weather:**

CC8.1 The implications of the weather on the proposed activity should be taken into consideration e.g. strong winds etc.

## **Risk Assessment – Crate Climb**

### **Hazards**

**Identify significant hazards which could cause harm:**

1. Facilitator.
2. Site selection.
3. Participants.
4. Equipment.
5. Ratio.
6. Weather.

### **How**

**How will people be exposed to hazard?**

1. Insufficient knowledge of safety procedures.
2. Insufficient knowledge of site.
3. Group behaviour and approach.
4. Equipment malfunction or misuse.
5. Facilitator cannot manage site.
6. Improper clothing.

### **Risk**

**Evaluate risks arising from each hazard (High, Medium, low)**

1. High.
2. Medium.
3. Medium.
4. High.
5. Medium.
6. Medium

### **Action**

**Prescribed risk management strategies to remove hazard or reduce risk**

1. Qualification and pass out system (L3, CC3)
  2. Criteria for site selection observed (L4.1, CC4)
  3. Group Safety briefing. (L5.4 L5.6, L5.7, CC5)
  4. Equipment Checks. (L6.1, L6.2, L6.5, CC6)
  5. Effective group management. (L3.3, L3.4, CC7)
- Ensure suitable clothing is worn. (L5.5, CC8)

### **Monitor**

#### **How are risk management strategies monitored?**

1. Qualifications checked /facilitator pass out system.
2. Course report.
3. Client Evaluation forms.
4. Near-miss folder.
5. Incident book.
6. Weather forecast supplied.

### **Review**

**Review date of this assessment:**